Course code.	Course Name	L-T-P - Credits	Year of Introduction
ME373	Human Relations Management	3-0-0-3	2016

Prerequisite: Nil

Course Objectives

- To impart basic idea about human behavior as an individual and relations in group levels.
- To give idea on management of human relations in organizations and collective bargaining.
- To create knowledge on management of employer-employee relations and human conflicts.

Syllabus

Human behaviour as individual, Human behaviour in group, Management of human relations in organisations, Management of human relations and collective bargaining, Managing employer-employee relations, Managing human conflicts, Managing global human relations. Employee safety and health.

Expected outcome

The students will

i. get basic idea about human behavior in individual and group levels.
ii. understand the human relations in organizations and collective bargaining.
iii. be able to manage employer-employee relations and conflicts.

Text Books:

1. Gary Dessler, Human Resource Management., Pearson Education, 2017
2. Seema Sanghi , Stephen P. Robbins, , Timoti A Judge : Organizational Behaviour, Pearson Education, 2009

References:

1. Aubrey. C. Sanford, Human Relations: Theory and Practice, Merrill, 1973
2. C S Venkata Ratnam and B K Srivastava, Personnel Management and Human Resources, TMH, 1996.
3. William Scott, R C Clothier and W Spiegel : Personnel Management Principles: Practices and Points of Views, Tata Mc Graw Hill, 1977.
4. Uma Sekharan, Organizational Behaviour-Text and Cases ,Tata Mc Graw Hill, 1989.
5. V. Kumar, Customer Relationship Management, Wiley India Edition, 2013.

Course Plan

Module		Hours	End Sem. Exam Marks
I	**Human Behaviour**: Biological characteristics, age, gender, tenure. Ability, intellectual and physical abilities. Learning, theories of learning. Values, importance of values, types. Attitudes, types, attitudes and consistency, workforce diversity. Personality and emotions, personality determinants and traits, emotion dimensions. Perception, factors influencing perception, making judgement about others, link between perception and individual decision making.	6	15%
II	**Human Behaviour and Relations in Groups**: Defining and classifying different groups. Stages of group development, Five stage model. Group structure, roles, norms, status and size. Group decision making, group versus the individual. Types of teams, self-managed work teams, problem solving teams. Creating effective teams, composition, work design, process and team players.	6	15%
FIRST INTERNAL EXAMINATION			

III	**Management of Human Relations in Organisations**: Ethics and fair treatment at work, ethics and the law, ethics fair treatment and justice. Ethical behaviour at work, individual factors, organizational factors, the boss's influence, ethics policies and codes, the organization's culture, role of HR in fostering ethics and fair treatment. Disciplining an employee, formal disciplinary appeals process, discipline without punishment, employee privacy.	7	15%
IV	**Management of Human Laws and Collective Bargaining**: Employment law, gross misconduct, personal supervisory liability, layoffs and the plant closing law. Collective bargaining, good faith, negotiating team, bargaining items, bargaining stages, bargaining hints, impasses, mediation, and strikes, the contract agreement. Grievances, sources of grievances, the grievance procedure, guidelines for handling grievances.	7	15%
SECOND INTERNAL EXAMINATION			
V	**Management of Training and Employer-Employee Relations**: Training and development, objectives, strategies, methods and techniques. Design and organisation of training and evaluation of training. Employee relations, management-employee relations, managing discipline, grievance and stress, counselling, are handling problem employees. Industrial relations implications of personnel policies, nature of employment relationship.	8	20%
VI	**Management of Human Conflicts, Customer Relations, Unions and Global Relations:** Industrial and organisational conflict, managing for good industrial relations and managing the moment of conflict. Customer relationship management, what if customer is the problem. Place of unions in organizations. The future scenario, the changing personnel management scenario. Managing global human relations. HRD the development role of personnel to the force. Employee safety and health.	8	20%
END SEMESTER EXAM			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs.**

The question paper should consist of three parts

Part A

There should be 2 questions each from module I and II

Each question carries 10 marks

Students will have to answer any three questions out of 4 (3x10 marks = 30 marks)

Part B

There should be 2 questions each from module III and IV

Each question carries 10 marks

Students will have to answer any three questions out of 4 (3x10 marks = 30 marks)

Part C

There should be 3 questions each from module V and VI

Each question carries 10 marks

Students will have to answer any four questions out of 6 (4x10 marks = 40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME371	Nuclear Engineering	3-0-0-3	2016

Prerequisite : Nil

Course Objectives:

- To explore the engineering design of nuclear power plants using the basic principles of reactor physics, thermodynamics, fluid flow and heat transfer.
- To provide an overview on reactor principles, nuclear safety, and reactor dynamic behaviour.
- To understand the standards of radiation protection and need for nuclear waste disposal

Syllabus

Review of Elementary nuclear physics, Nuclear fission, Boiling water reactor, Structural materials, Nuclear fuels, Reactor heat removal, Safety and disposal

Expected Outcome:

The students will be able to

1. understand the theories and principles of nuclear power generation
2. understand the heat removal techniques applied to reactor heat transfer systems.
3. acquire knowledge about safe disposal of nuclear wastes

Text books/ Reference books

1. S. Glasstone and A. Sesonske, *Nuclear Reactor Engineering*, D. Van Nostrand Company, INC. 1967.
2. S Glasstone, Source book on atomic energy, Krieger Pub Co., 1979

Course Plan

Module	Contents	Hours	End Sem. Exam. Marks
I	Review of Elementary nuclear physics: Atomic structure – nuclear energy and nuclear forces – Nuclear fission. Nuclear reactions and radiations – Principles of radioactive decay interactions of an ray with matter – Neutron cross sections and reactions –The fission process – Chain reactions	7	15%
II	Basic principles of controlled fusion .Nuclear reactor principles – Reactor classification – Critical size. Basic diffusion theory - Slowing down of neutrons – Neutrons – Neutron flux and power – Four factor formula – Criticality condition – Basic features of reactor control .	7	15%
	FIRST INTERNAL EXAMINATION		

III	Boiling water reactor . Description of reactor system – Main components –Control and safety features .Materials of reactor construction – Fuel , moderator , coolant	**7**	**15%**
IV	Structural materials – Cladding –Radiation damage, Nuclear fuels : Metallurgy of Uranium – General principles of solvent extraction – Reprocessing of irradiated fuel – Separation process fuel enrichment .	**7**	**15%**
SECOND INTERNAL EXAMINATION			
V	Reactor heat removal / equations of heat transfer as applied to reactor cooling– Reactor heat transfer systems – Heat removed in fast reactors. Radiation safety : Reactor shielding – Radiation dozes – Standards of radiation protection	**7**	**20%**
V1	Safety and disposal: Nuclear plant safety-safety systems-changes and consequences of accident-criteria for safety-nuclear waste-types of waste and its disposal-radiation hazards and their prevention-weapons proliferation	**7**	**20%**
END SEMESTER EXAMINATION			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

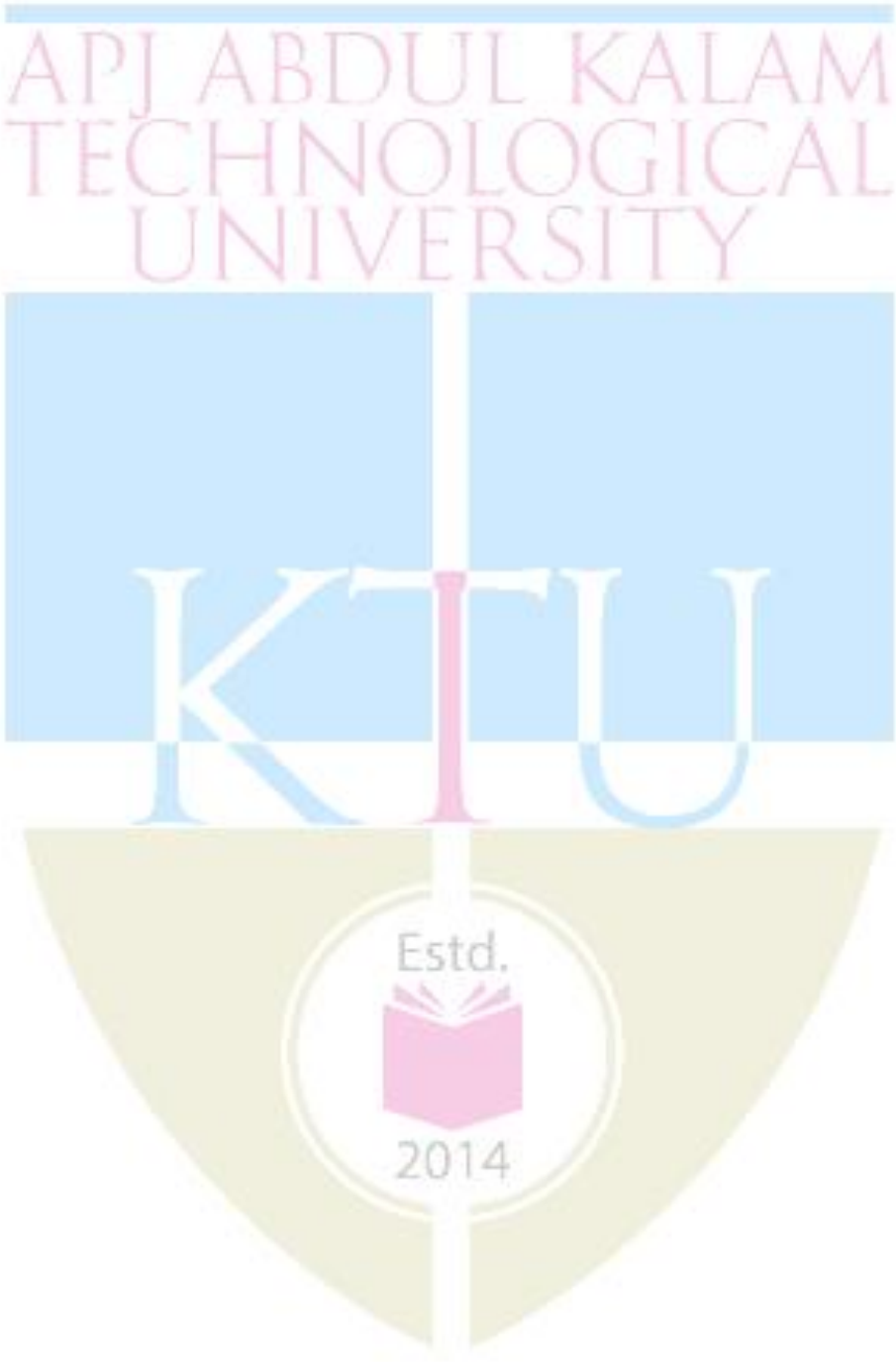
The question paper should consist of three parts

Part A
There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B
There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C
There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.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Estd.
2014

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME369	Tribology	3-0-0-3	2016
Prerequisite : Nil			

Course Objectives

- To provide broad based understanding of the subject 'Tribology' and its technological significance
- To understand the genesis of friction, the theories/laws of sliding and rolling friction and the effect of viscosity
- To learn about consequences of wear, wear mechanisms, wear theories and analysis of wear problems
- To learn about the principles of lubrication, lubrication regimes, theories of hydrodynamic and the advanced lubrication techniques and the application of lubrications in metal working.
- To understand the importance of adhesion property in different applications and to get knowledge about different bearing materials.
- To understand the nature of engineering surfaces, their topography and learn about surface characterization techniques

Syllabus

Introduction to Tribology- Tribology in Design, Tribology in Industry, Tribological Parameters Like Friction, Wear and Lubrication, different types of lubrication techniques and applications, measurement of friction and wear -The Topography of Engineering Surface, Contact Between Surfaces, surface modification techniques- Adhesion properties, Adhesion in Magnetic Recording Systems, Types of Bearings, Comparison of Sliding and Rolling Contact Bearings.

Expected Outcome

The students will be able to

i. Understand the subject 'tribology' and its technological significance.
ii. Understanding the theories/laws of sliding and rolling friction and the effect of viscosity.
iii. Get basic idea on consequences of wear, wear mechanisms, wear theories and analysis of wear problems
iv. Get an exposure to theories of hydrodynamic and the advanced lubrication techniques and the application of lubrications in metal working.
v. Gain overview of adhesion property in different applications and to get knowledge about different bearing materials
vi. Get basic idea about the nature of engineering surfaces, their topography and learn about surface characterization techniques.

Text books

1. Ernest Rabinowicz, Friction and Wear of Materials, John Wiley & sons,1995
2. I.M. Hutchings, Tribology: Friction and Wear of Engineering Materials, Butterworth-Heinemann,1992
3. Prasanta Sahoo, Engineering Tribology, PHI Learning Private Ltd, New Delhi, 2011.

Reference books

1. B. Bhushan, Introduction to Tribology, John Wiley & Sons, Inc, New York, 2002
2. B.Bhushan, B.K. Gupta, Handbook of tribology: materials, coatings and surface treatments", McGraw-Hill,1997
3. Halling J ,"Principles of Tribology", McMillan Press Ltd.,1978

Course Plan

Module	Contents	Hours	End Sem. Exam. Marks
I	Introduction to Tribology- Tribology in Design, Tribology in Industry, Economic Aspects of Tribology	1	15%
	Tribological Parameters Like Friction, Wear and Lubrication	1	
	The Topography of Engineering Surface, Contact Between Surfaces.	2	
	Types of Bearings, Comparison of Sliding and Rolling Contact Bearings.	2	
II	Introduction, Empirical Laws of Friction, Kinds of Friction	1	15%
	Causes of Friction, Theories of Friction	1	
	Measurement of Friction	1	
	Friction of Metals, Ceramic Materials, Polymers.	2	
	Rolling Friction- Laws of Rolling Friction, Relation Between Temperature and Friction	1	
	Stick-Slip, Prevention of Stick-Slip, Consequences of Friction.	1	
FIRST INTERNAL EXAMINATION			
III	Types of Wear, Various Factors Affecting Wear	1	15%
	Theories of Wear, Wear Mechanisms	2	
	Measurement of Wear.	1	
	Wear Regime Maps, Alternative Form of Wear Equations	1	
	Lubricated and Unlubricated Wear of Metals, Materials Used in Different Wear Situations.	2	
IV	Fundamentals of Viscosity And Viscous Flow	1	15%
	Principle and Application of; Hydrodynamic Lubrication, Elastrodynamic Lubrication, Boundary and Solid Lubrication	2	
	Types of Lubricants, Properties of Lubricants	1	
	Effect of Speed and Load on Lubrication, Frictional Polymers.	1	
	Lubrication in Metal Working: Rolling, Forging, Drawing and Extrusion.	2	
SECOND INTERNAL EXAMINATION			
V	**Adhesion:** Introduction, Adhesion Effect by Surface Tension, Purely Normal Contact and Compression Plus Shear	2	20%

	Adhesion in Magnetic Recording Systems	**1**	
	Dependence of Adhesion on Material and Geometric Properties.	**1**	
	Bearing Materials: Introduction, Rolling Bearing, Fluid Film Lubricated Bearing, Dry Bearing, Bearing Constructions.	**3**	
V1	Introduction To Surface Engineering, Concept and Scope of Surface Engineering.	**1**	**20%**
	Surface Modification – Transformation Hardening, Surface Melting, Thermo chemical Processes	**3**	
	Surface Coating – Plating and Anoding Processes, Fusion Processes, Vapor Phase Processes.	**3**	
	Selection of Coating For Wear And Corrosion Resistance, Potential Properties and Parameters of Coating.	**1**	
END SEMESTER EXAMINATION			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A
There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B
There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C
There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME367	Non-Destructive Testing	3-0-0-3	2016

Prerequisite : Nil

Course Objectives

- To introduce the basic principles, techniques, equipment, applications and limitations of NDT methods such as Visual, Penetrant Testing, Magnetic Particle Testing, Ultrasonic Testing, Radiography, Eddy Current.
- To enable selection of appropriate NDT methods.
- To identify advantages and limitations of nondestructive testing methods
- To make aware the developments and future trends in NDT.

Syllabus

Introduction to NDT- Visual Inspection- Liquid Penetrant Inspection- Magnetic Particle Inspection- Ultrasonic Testing- Radiography Testing- Eddy Current Testing.

Expected outcome

- The students will be able to differentiate various defect types and select the appropriate NDT methods for the specimen.

Text book

- Baldev Raj, Practical Non – Destructive Testing, Narosa Publishing House ,1997

Reference books

1. Hull B. and V.John, Non-Destructive Testing, Macmillan,1988
2. Krautkramer, Josef and Hebert Krautkramer, Ultrasonic Testing of Materials, Springer-Verlag, 1990

Course Plan

Module	Contents	Hours	End Sem. Exam Marks
I	Introduction to NDT, Comparison between destructive and NDT, Importance of NDT, Scope of NDT, difficulties of NDT, future progress in NDT, economics aspects of NDT.	1 1	15%
	Visual Inspection - tools, applications and limitations - Fundamentals of visual testing: vision, lighting, material attributes, environmental factors.	1 1	
	visual perception, direct and indirect methods mirrors, magnifiers, boroscopes, fibroscopes, closed circuit television, light sources	1 1	
	special lighting, a systems, computer enhanced system	1	
II	**Liquid Penetrant Inspection**: principles, properties required for a good penetrants and developers - Types of penetrants and developers	1 1	15%
	and advantages and limitations of various methods of LPI - LPI technique/ test procedure	1 1	
	interpretation and evaluation of penetrant test indications, false indication	1 1	

	and safety precaution required in LPI, applications, advantages and limitations	**1**	
FIRST INTERNAL EXAMINATION			
III	**Magnetic Particle Inspection (MPI)-** Principles of MPI, basic physics of magnetism, permeability, flux density, cohesive force, magnetizing force, rentivity, residual magnetism	**1** **1**	**15%**
	Methods of magnetization, magnetization techniques such as head shot technique, cold shot technique, central conductor testing, magnetization using products using yokes	**1** **1**	
	direct and indirect method of magnetization, continuous testing of MPI, residual technique of MPI, system sensitivity, checking devices in MPI	**1** **1**	
	Interpretation of MPI, indications, advantage and limitation of MPI.	**1**	
IV	**Ultrasonic Testing (UT):** principle, types of waves, frequency, velocity, wavelength, reflection, divergence, attenuation, mode conversion in ultrasonic UT testing methods	**1** **1**	**15%**
	contact testing and immersion testing, normal beam and straight beam testing, angle beam testing, dual crystal probe, ultrasonic testing techniques	**1** **1**	
	resonance testing, through transmission technique, pulse echo testing technique, instruments used UT, accessories such as transducers, types, frequencies, and sizes commonly used	**1** **1**	
	Reference blocks with artificially created defects, calibration of equipment, Applications, advantages, limitations, A, B and C scan - Time of Flight Diffraction (TOFD).	**1**	
SECOND INTERNAL EXAMINATION			
V	**Radiography Testing (RT):** Principle, electromagnetic radiation sources: X-ray source, production of X-rays, high energy X-ray source, gamma ray source - Properties of X-rays and gamma rays	**1** **1**	**20%**
	Inspection techniques like SWSI, DWSI, DWDI, panoramic exposure, real time radiography, films used in industrial radiography, types of film, speed of films, qualities of film	**1** **1**	
	screens used in radiography, quality of a good radiograph, film processing, interpretation, evaluation of test results, safety aspects required in radiography	**1** **1**	
	applications, advantages and limitations of RT	**1**	
V1	**Eddy Current Testing (ECT)** - Principle, physics aspects of ECT like conductivity, permeability, resistivity, inductance, inductive reactance, impedance	**1** **1**	**20%**
	Field factor and lift of effect, edge effect, end effect, impedance plane diagram in brief, depth of penetration of ECT, relation between frequency and depth of penetration in ECT	**1** **1**	
	equipments and accessories, various application of ECT such as	**1**	

	conductivity measurement, hardness measurement, defect detection	**1**	
	coating thickness measurement, advantages and limitations of eddy current testing	**1**	
END SEMESTER UNIVERSITY EXAMINATION			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A

There should be 2 questions each from module I and II

Each question carries 10 marks

Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B

There should be 2 questions each from module III and IV

Each question carries 10 marks

Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C

There should be 3 questions each from module V and VI

Each question carries 10 marks

Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME365	Advanced Metal Casting	3-0-0-3	2016

Prerequisite : Nil

Course Objectives

- To gain theoretical and practical knowledge in material casting processes
- To develops an understanding of the dependent and independent variables which control materials casting in a production processes.
- To impart knowledge on design of gating system for castings
- To know foundry practice of ferrous and non ferrous alloys

Syllabus

Functional requirements of molding materials, gating - type of gating- gating design- factor involved in gating design, risers – primary function of a riser-theoretical consideration-riser design and placement, solidification, heat transfer during solidification, heat flow in solidification, ferrous and non-ferrous foundry practice, steel casting, aluminum and its alloys, magnesium and its alloys, casting design, defects and testing.

Expected outcome:

- The students will have exposed to the different areas of foundry practices, gained idea about metal casting, scope and its applications.

Text Books/References

1. A.K.Chakrabarti, Casting Technology and Cast Alloys, Prentice –Hall Of India Ltd, 2005
2. Beely, Foundry Technology, Newnes-Butterworths, 1979
3. Gruzleski, The Treatment of Liquid Aluminum-Silicon Alloys, the American Foundrymen's Society Inc, USA, 1992
4. Heine, Loper and Rosenthal, Principle of Metal Casting, 2nd Edition, Tata Mc-Graw-Hill Publishing Company Limited, New Delhi, 1978
5. John Cambell, Casting, Butterworth-Heineman Ltd, Jordon Hill, Oxford, 1991
6. T.V.Rama Rao, Metal casting Principles and Practice, New Age International,2010
7. Gruzleski, The Treatment of Liquid Aluminum-Silicon Alloys, the American Foundrymen's Society Inc, USA, 1992.

Course Plan

Module	Contents	Hours	End Sem. Exam. Marks
I	**Design of molds** Functional requirements of molding materials, type of sands Properties of molding sand, sand testing techniques Effect of molding on sand properties,	2	15%

	Bonding material	**1**	
	Mould surface coating	**1**	
	Sand design and control	**1**	
	Thermal aspect of molding sand, mould wall movement	**1**	
II	**Pouring and feeding** **Gating -** type of gating- gating design	**1**	**15%**
	Factor involved in gating design-illustrative problems in determination of filling time and discharge rate	**1**	
	Aspiration effect- effects of friction and velocity distribution	**1**	
	Risers – primary function of a riser Theoretical consideration Riser design and placement Determination of dimensions of rise- blind risers	**2**	
	Internal risers-use of chills Use of insulators and exothermic compounds	**1**	
FIRST INTERNAL EXAMINATION			
III	**Solidification**		**15%**
	Freezing of pure metal Skin effects- nucleation and growth	**1**	
	Shrinkage- freezing of alloys	**1**	
	Effect of mould materials and alloy composition on casting	**1**	
	Fluidity- factor affecting fluidity- fluidity measurement and application of fluidity	**1**	
	Gases in metals- degassing	**1**	
	Grain refinement	**1**	
	Illustrative problems related to determination of solidification time	**1**	
IV	**Heat transfer during solidification**		**15%**
	Methods of manipulating heat transfer	**1**	
	Experimental methods for the study of heat transfer during solidification		
	Crystal growth methods	**1**	
	Heat flow in solidification	**1**	
	Heat transfer with in the solid/liquid metal system	**1**	
	Heat transfer at the metal-mould interface	**1**	
	Heat flow in one dimensional solidification geometries	**1**	
	Freezing at mould wall	**1**	
	Rapid freezing in contact with a cold substrate with initial melt super cooling	**1**	
SECOND INTERNAL EXAMINATION			
V	**Ferrous and non ferrous castings** **Steel Casting** – The family of cast iron	**1**	**20%**
	Melting of steels and cast irons–Grey iron Foundry practice – ductile iron – Malleable Iron casting	**1**	

	design		
	Aluminum and its alloys: Different Aluminum alloy systems Advantage and limitation of Aluminum alloy castings	**1**	
	Molding for aluminum castings - melting of Aluminum- degassing- grain refinement	**1**	
	Modification- effect of various melt treatment on the mechanical properties of Aluminum castings.	**1**	
	Magnesium and its alloys: different alloy systems- advantage and limitation of Magnesium alloy castings Molding for magnesium casting- melting of Magnesium- flux and flux less melting	**1**	
	Type and functions of fluxes used- degassing and grain refinement- pouring technique	**1**	
	Copper alloys: advantage of Copper alloys- melting- drossing-oxygen and hydrogen in Copper melting- control of gases- de oxidation	**1**	
V1	**Casting defects and testing**		**20%**
	Functional design- metallurgical design	**1**	
	simplification of foundry practice- economic considerations	**1**	
	design of junction- specification of castings	**1**	
	inspection of castings- analysis of casting defects	**1**	
	nondestructive testing of casting- dye penetrant testing	**1**	
	magnetic flaw detection, radiography, ultrasonic testing, etc.	**1**	
	quality control and quality assurance	**1**	
END SEMESTER EXAM			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A

There should be 2 questions each from module I and II

Each question carries 10 marks

Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B

There should be 2 questions each from module III and IV

Each question carries 10 marks

Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

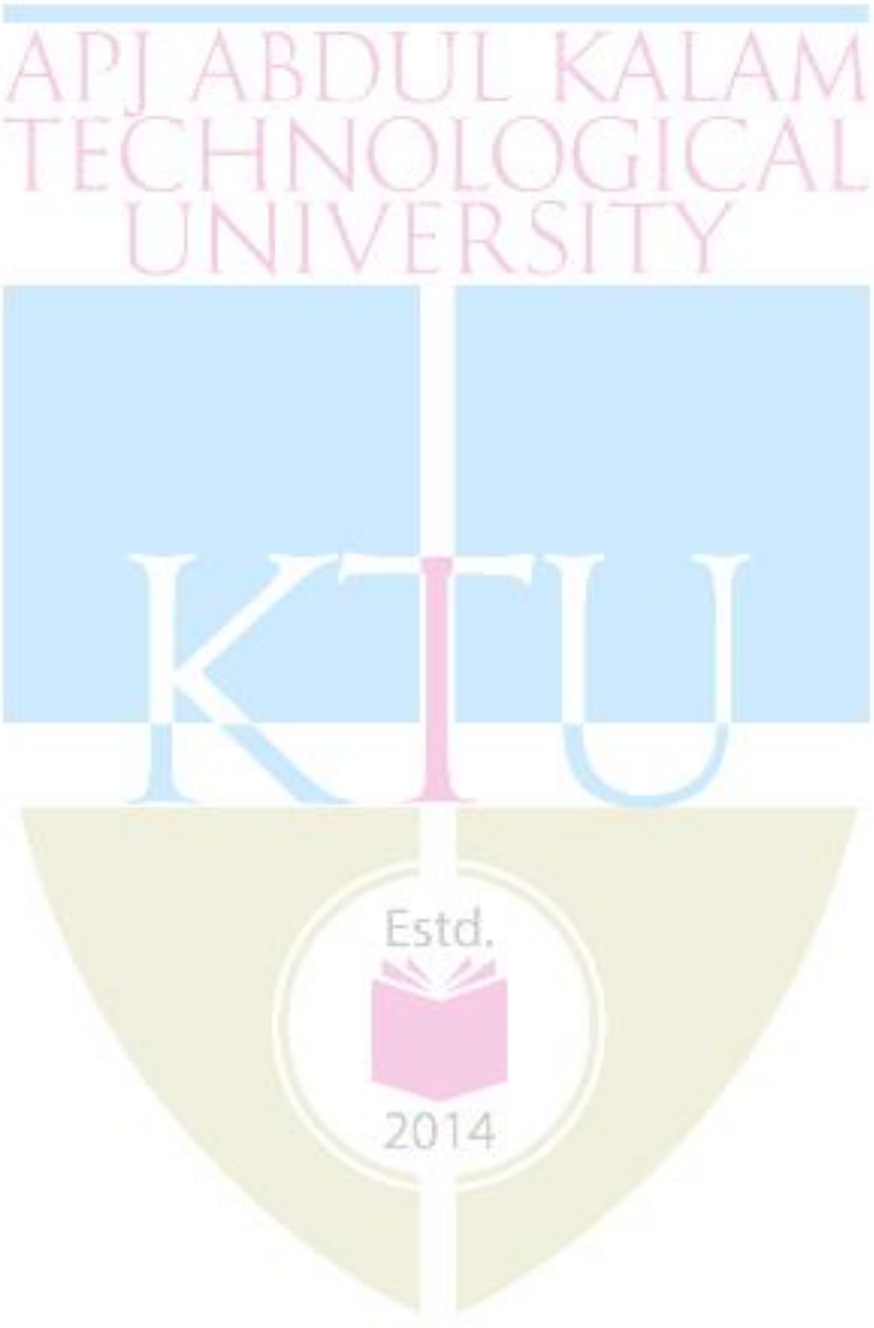
Part C

There should be 3 questions each from module V and VI

Each question carries 10 marks

Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.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Course code	Course Name	L-T-P-Credits	Year of Introduction
ME363	COMPOSITE MATERIALS AND MECHANICS	3-0-0-3	2016

Prerequisite : Nil

Course Objectives:

1. To understand various matrices and reinforcements used in composites
2. To know about polymer matrix composites, metal matrix composites, ceramic matrix composites and its manufacturing and applications
3. To introduce post processing operations and micromechanics of composites

Syllabus

Composites – Reinforcements – Matrices – Polymer matrix composite – Metal matrix composite – Ceramic matrix composite – Post processing operations – Micromechanics of composites

Expected outcome:

- The students will be able to gain knowledge about composites, reinforcements, matrices, post

Text Books:

1. K. K. Chawla, Composite Materials : Science and Engineering, Springer, 3e, 2013.
2. Reddy J N (Ed.), Mechanics of Composite Materials; Selected Works of Nicholas J. Pagano, Springer, 1994
3. Robert M. Jones, Mechanics of Composite Materials, CRC Press, 1998

References Books:

1. F.L.Matthews & R.D.Rawlings, Composite Materials, Engineering and Sciences, Chapman & hall, London, 1994
2. Hand Book of Composites, George Lubin. Van Nostrand, Reinhold Co. 1982
3. Micael hyer, Stress Analysis of Fiber - Reinforced Composite Materials , Tata McGraw Hill, 1998.
4. P.K.Mallicak, Fiber-reinforced composites , Monal Deklar Inc., New York, 1988.
5. Ronald Gibson, Principles of Composite Material Mechanics , TMH, 1994.

Course Plan

Module	Contents	Hours	End Sem. Exam. Marks
I	Composite : Introduction, definition, characteristics, functions	1	15%
	classification of composites based on structure and matrix	1	
	smart composites, advantages and limitations	1	
	history, industrial scene and applications	1	
	Interfaces: wettability and bonding interface in composites	1	

	types of bonding at interface.	**1**	
II	Fibers : Introduction, types of fibers, natural fibers	**1**	**15%**
	glass fiber fabrication, structure, properties and applications	**2**	
	boron fiber fabrication, structure, properties and applications	**1**	
	carbon fiber, Ex-Pan carbon fiber	**1**	
	Ex cellulose carbon fiber, Ex-Pitch carbon	**1**	
	carbon fiber structure, properties and applications	**1**	
	aramid fiber fabrication, structure, properties and applications	**1**	
	whiskers: characteristics, properties and applications.	**1**	
	FIRST INTERNAL EXAMINATION		
III	Polymer matrix composites (PMC) : thermoset, thermoplastic and elastomeric polymers	**1**	**15%**
	properties, characteristics and applications as matrix materials	**1**	
	processing of polymer matrix composites: hand methods, Lay up method, spray up method	**2**	
	moulding methods, pressure bagging and bag moulding methods,	**1**	
	pultrusion and filament winding process.	**1**	
IV	Metal matrix composites (MMC) : classification of metals, intermetallics, alloys and their potential role as matrices in composites	**1**	**15%**
	properties, characteristics and applications of metals as matrix materials	**1**	
	production techniques: powder metallurgy, diffusion bonding, melt stirring	**2**	
	squeeze casting, liquid infiltration under pressure, spray code position, insitu process.	**2**	
	SECOND INTERNAL EXAMINATION		
V	Ceramic matrix composites (CMC) : classification of ceramics and their potential role as matrices,	**1**	**20%**
	properties, characteristics and applications of ceramics as matrix materials	**1**	
	conventional techniques : cold pressing and sintering, hot pressing, reaction bonding,	**1**	
	hot pressing and reaction bonding new techniques : liquid infiltration, pultrusion,	**1**	
	lanxide process, insitu chemical technique, sol-gel technique	**2**	

V1	Post processing operations : machining, cutting, polishing,	**1**	**20%**
	welding, rivetting and painting	**1**	
	Advanced post processing methods : ultrasonic welding, plasma coating,	**1**	
	Water jet cutting and laser machining	**1**	
	Micromechanics of composites: maximum stress and strain criterion (derivations)	**2**	
	Tsai-Hill and Tsai-Wu failure criterion (derivations)	**2**	
	mechanics of load transfer from matrix to fiber (description)	**1**	
END SEMESTER EXAMINATION			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A
There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B
There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C
There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME361	Advanced Fluid Mechanics	3-0-0-3	2016

Prerequisite : ME203 Mechanics of fluids

Course Objectives: The main objectives of this course are to

- To provide knowledge regarding fluid-flow phenomena observed in mechanical engineering systems, such as potential flow, vortex flow, boundary-layer flows, etc.
- To undertake sustained learning in fluid mechanics to advance their knowledge in this field.
- To enhance the understanding of fluid mechanics, including the equations of motion in differential form and turbulence.

Syllabus

Basic Concepts and Fundamentals, Stream function and Potential function, Lagrangian and Eulerian approaches, Potential flow, Incompressible viscous flow, Boundary layer theory, Turbulent Flow.

Expected Outcome:

The students will be able to

i. Recognize the particular flow regime present in typical engineering system.
ii. Demonstrate the concept of stream function, potential function and boundary layer.
iii. Calculate the vorticity of a given velocity field and analyze the vorticity in idealized vortices: forced vortex and free vortex.
iv. Choose the appropriate fluid mechanics principles needed to analyze the fluid-flow situations.
v. Recognize how fluid flow theory can be employed in a modern mechanical engineering design environment.

Text books

1. Bansal R. K., A Text Book of Fluid Mechanics and Machines, Laxmi Publications, 2010.
2. Douglas J. F., Fluid Mechanics, Pearson Education, 2005.
3. Kumar D. S., Fluid Mechanics and Fluid Power Engineering, S. K. Kataria & Sons, 1987.
4. Muralidhar K., G. Biswas, Advanced Engineering Fluid Mechanics, Alpha Science International limited, 2005.
5. Rama D. D., Fluid Mechanics and Machines, New Age International, 2009.

Reference books

1. Schlichting H., K. Gersten , Boundary Layer Theory, 8/e, Springer 2000.
2. Shames I. H., Mechanics of Fluids, 4/e, McGraw-Hill, 2002.
3. Streeter V. L. and E. B. Wylie, Fluid Mechanics, McGraw-Hill, 1979.

Course Plan

Module	Contents	Hours	End Sem. Exam. Marks

I	Basic Concepts and Fundamentals: Fluid statics, Cartesian Tensors, Fluid Kinematics, and Description of fluid motion – Types of motion of fluid elements, Vorticity and circulation – Concept of rotational and irrotational flows. Equation of motion of forced and free vortex flow. Stream function and Potential function. Stream function and its relation with velocity field. Relation between stream function and stream lines - Relation between stream function and velocity potential for a 2-D irrotational and incompressible flow.	**7**	**15%**
II	Relation between stream lines and lines of constant potential. Sketching of stream lines. Lagrangian and Eulerian approaches, acceleration, temporal acceleration, convective acceleration. Reynolds transport theorem, derivation of continuity and momentum equations using Reynolds transport theorem. Problems on the application of momentum equation	**6**	**15%**
FIRST INTERNAL EXAMINATION			
III	Potential flow: Uniform flow, source flow, sink flow, free vortex flow and super imposed flow-source and sink pair, doublet, plane source in a uniform flow(flow past a half body), source and sink pair in a uniform flow(flow past a Rankine oval body), doublet in a uniform flow(flow past a circular cylinder). Pressure distribution on the surface of the cylinder. Flow past a cylinder with circulation, Kutta-Juokowsky's law. Complex flow potential, complex flow potentials for source, sink, vortex and doublet. Potential flow between two parallel plates, potential flow in a sector. Introduction to conformal transformation, conformal mapping.	**7**	**15%**
IV	Incompressible viscous flow. Concepts of laminar and turbulent flows . Stokes viscosity law. Navier Stoke's equation and significance (Derivation not necessary).Simplification of Havier stock equation for steady incompressible flows with negligible body forces. Parallel flow through straight channel and couette flow. Hagen - Poiseuille flow. Derivation of Hagen Poissuille equations for velocity and discharge through a pipe, derivation of friction factor for laminar flow, Couette flow for negative, zero and positive pressure gradients, flow in a rotating annulus, Viscometer based on rotating annulus.	**7**	**15%**
SECOND INTERNAL EXAMINATION			
V	Boundary layer theory, Boundary layer thickness, Displacement thickness, momentum thickness, Energy thickness and their calculation. Laminar Boundary Layers, Boundary layer equations; Boundary layer on a flat plate, Prandtl boundary layer equations, Blasius solution for flow over a flat plate, Von- Karman momentum integral	**8**	**20%**

	equations, Pohlhausen approximation solution of boundary layer for non-zero pressure gradient flow, favorable and adverse pressure gradients, Entry flow into a duct, flow separation and vortex shedding.		
V1	Turbulent Flow: Introduction to turbulent flow, Governing equations of turbulent flow, Turbulent boundary layer equation, Flat plate turbulent boundary layer, Fully developed Turbulent pipe flow for moderate Reynold's number, Prandtl mixing hypothesis, Turbulence modeling. Boundary layer control.	**7**	**20%**
END SEMESTER EXAMINATION			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A
There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B
There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C
There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P - Credits	Year of Introduction
**341	DESIGN PROJECT	0-1-2-2	2016

Prerequisite : Nil

Course Objectives

- To understand the engineering aspects of design with reference to simple products
- To foster innovation in design of products, processes or systems
- To develop design that add value to products and solve technical problems

Course Plan

Study : Take minimum three simple products, processes or techniques in the area of specialisation, study, analyse and present them. The analysis shall be focused on functionality, strength, material, manufacture/construction, quality, reliability, aesthetics, ergonomics, safety, maintenance, handling, sustainability, cost etc. whichever are applicable. Each student in the group has to present individually; choosing different products, processes or techniques.

Design: The project team shall identify an innovative product, process or technology and proceed with detailed design. At the end, the team has to document it properly and present and defend it. The design is expected to concentrate on functionality, design for strength is not expected.

Note : The one hour/week allotted for tutorial shall be used for discussions and presentations. The project team (not exceeding four) can be students from different branches, if the design problem is multidisciplinary.

Expected outcome.

The students will be able to

i. Think innovatively on the development of components, products, processes or technologies in the engineering field
ii. Analyse the problem requirements and arrive workable design solutions

Reference:

Michael Luchs, Scott Swan, Abbie Griffin, 2015. Design Thinking. 405 pages, John Wiley & Sons, Inc

Evaluation

First evaluation (Immediately after first internal examination) 20 marks
Second evaluation (Immediately after second internal examination) 20 marks
Final evaluation (Last week of the semester) 60 marks

Note: All the three evaluations are mandatory for course completion and for awarding the final grade.

Course code	Course Name	L-T-P - Credits	Year of Introduction
ME331	MANUFACTURING TECHNOLOGY LABORATORY – I	0-0-3-1	2016

Prerequisite: ME220 Manufacturing Technology

Course Objectives:

1. To practice on machine tools and identify, manipulate and control various process parameters during machining processes in manufacturing industry.
2. To practice arc and gas welding technologies.
3. To gain knowledge on the structure, properties, treatment, testing and applications of Steel, Cast Iron and Brass.

List of Exercises/Experiments :

Centre Lathe

Study of lathe tools: - tool materials - selection of tool for different operations - tool nomenclature and attributes of each tool angles on cutting processes – effect of nose radius, side cutting edge angle, end cutting edge angle and feed on surface roughness obtainable – tool grinding.

- Study the different methods used to observe how the work-piece is precisely fixed on lathe.
- Study the **optimum aspect ratio** of work-piece to avoid vibration and wobbling during turning.
- Machine tool **alignment of test** on the lathe.
- **Re-sharpening** of turning tool to specific geometry

1. Exercises on centre lathe:- Facing, plain turning, step turning and parting – groove cutting, knurling and chamfering - form turning and taper turning – eccentric turning, multi-start thread, square thread and internal thread etc.

2. Exercises on lathe: - Measurement of cutting forces in turning process and correlation of the surface roughness obtainable by varying feed, speed and feed.

3. Measurement of **cutting temperature and tool life** in turning and machine tool **alignment test** on lathe machine.

4. Exercises on Drilling machine- drilling, boring, reaming, tapping and counter sinking etc.

5. Exercises on drilling machine: - Measurement of cutting forces in drilling process and correlate with varying input parameters.

6. Exercises on Shaping machine

Exercises on shaping machine: - flat surfaces, grooves and key ways.

7. Exercises on Slotting machine

Exercises on slotting machine: - flat surfaces, grooves and key ways.

Exercises on Milling machine

8. Exercises on milling machine: - face milling, end milling – spur and helical gear cutting – milling of keyways etc.

9. Exercises on milling machine: **-** Measurement of cutting forces in milling process and

correlate the surface roughness obtainable by varying input parameters.

10 Machine tool **alignment test** on milling machine

Planing and Broaching machine

11. Study and demonstration of broaching machine.

12. Exercises on planing machine

Exercises on Welding

13. Exercises on arc and gas welding: - butt welding and lap welding of M.S. sheets.

Exercises on Grinding machine

14. Exercise on surface grinding, cylindrical grinding and tool grinding etc.

15. Measurement of cutting forces and roughness in grinding process and correlate with varying input parameters.

Metallurgy

16. Specimen preparation, etching & microscopic study of Steel, Cast iron and Brass and Grain size measurement.

17. Heat treatment study:–Effect on mechanical properties and microstructure of Steel, Cast Iron and Brass.

18. Studies of various quenching mediums, **Carryout heat treatments on steel** based on ASM handbook vol.4 and observe the hardness obtained.

A minimum of 12 experiments are mandatory out of total 18 experiments but all the experiments mentioned in metallurgy are mandatory.

Besides to the skill development in performing the work, oral examination should be conducted during end semester examination.

The student's assessment, continuous evaluation, awarding of sessional marks, oral examination etc. should be carried out by the assistant professor or above.

Expected outcomes:

The students will be able to

1. Identify various process parameters and their influence on surface properties of various metals.
2. Recommend appropriate speed, feed and depth of cut for various processes on lathe machine.
3. Position, hold and locate work material and cutting tools in various basic machine tools.
4. Choose suitable welding process for different metals.
5. Choose appropriate heat treatment process for different metals

Text Books:

1. Acharkan. N., Machine Tool Design Vol. 1 to 4, MIR Publication, 2000.
2. HMT, Production Technology, Tata McGraw Hill, 2001
3. W. A. J. Chapman, Workshop Technology Part I, ELBS & Edward Arnold Publishers, 1956

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME305	COMPUTER PROGRAMMING & NUMERICAL METHODS	2-0-1-3	2016

Prerequisite: Nil

Course Objectives:

- To equip students with fundamentals of computer programming
- To provide fundamental idea about the use of computer programming and numerical methods for analyzing the basic engineering problems.

Syllabus

Introduction to computer programming concept, control statements, basics pointers, Introduction to Class and Object, Errors and approximations, curve fitting, Solution of Partial differential equations, Numerical problems and preparation of computer programs.

Expected outcomes:

- The students will be able to write computer programs for numerical solutions for engineering problems like system of equations and heat equations..

Text Books

1. Balagurusamy, Computer Programming 1e McGraw Hill Education , 2013
2. Balagurusamy, Numerical Methods 1e McGraw Hill Education, 1999
3. Jose S., Computer Programming and Numerical Methods, Pentagon, 2015.
4. Ravichandran D., Programming with C++, Tata McGraw Hill, 2007.

Reference Books

1. Balaguruswamy E., Object Oriented Programming with C++, Tata McGraw Hill, 1992.
2. Barkakati N., Object Oriented Programming in C++, SAMS, 1991.
3. Gerald C. F. and P. O. Wheatley, Applied Numerical Analysis, Pearson,2004.
4. Kamthane A. M., Object Oriented Programming with ANSI & Turbo C++,
5. Lippman S. B. and J. Lajoie, C++ Primer, Pearson Education, 2005.
   Pearson Education, 2009.

Course Plan

Module	Contents	Hours	Sem. Exam Marks
I	Introduction to Computer programming concept –internal representation of data - Algorithm and flow chart, Basics of procedure oriented and object oriented programming. Introduction to C++: Structure of C++ program; Keywords; Identifiers; Data types – integer, real, character, string, boolean, enumeration, Constant and Variables; Operators – assignment, arithmetic, relational, logical, increment, decrement and conditional operators; Statements – simple & compound, declaration statements. Input and output streams.	5	15%
II	Control statements: **`if`**, **`if-else`**, **`switch`**, **`for`**, **`while`**, **`do-while`**, **`break`** and **`continue`** statements, Arrays – one dimensional & two dimensional; Functions: inline functions, function over loading, Functions with default arguments, recursion.	7	15%
FIRST INTERNAL EXAM			

III	Basics of Pointers. Function call by value, call by reference. Preparation of programs for evaluation of Factorial of a number, infinite series, Sorting, Searching and Matrix multiplication.	8	15%
IV	Introduction to Class and Object- definition, data members, member function. private & public member functions, member access, friend declaration, class objects, predefined classes, initialization. Inheritance- base class and derived class. Simple programs using the above features. (No programming questions for University examination and internals)	7	15%
SECOND INTERNAL EXAM			
V	Errors and approximations, sources of errors. Solution of linear system of equations: Gauss elimination, Gauss-Jordan and Gauss–Seidel methods. Interpolation: Lagrange and Aitken techniques.	7	20%
VI	Curve fitting: method of least squares, non-linear relationships, Linear correlation, measures of correlation. Solution of Partial differential equations: classification, Laplace equation, Finite difference method. Numerical problems and preparation of computer programs for the above methods	8	20%
END SEMESTER EXAM			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A
There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B
There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C
There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: Each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
ME303	MACHINE TOOLS AND DIGITAL MANUFACTURING	3-0-0-3	2016

Prerequisite: Nil

Course Objectives: The main objectives of this course are

1. To introduce students to the scientific principles underlying material behavior during manufacturing processes so as to enable them to undertake calculations of forces, tool stresses and material removal rates.
2. To understand various machine tools such as lathe, drilling machine, reciprocating machines etc. and their operations.
3. To impart knowledge of appropriate parameters to be used for various machining operations.
4. To develop knowledge on the importance of milling grinding and super finishing in metal cutting process.
5. To introduce the fundamentals of digital manufacturing.

Syllabus

Introduction to metal cutting, Mechanism of metal removal, Merchants theory, Frictional forces in metal cutting, Thermal aspects of machining, General purpose machine tools, Principle and operation of lathe, Drilling machines, Reciprocating machines, Milling machines, Grinding machines, Super finishing operations, Semi-automatic machine tools, Single and multi-spindle machines, Introduction to digital manufacturing and digital manufacturing science.

Expected outcomes:

The students will be able to

1. Analyze various machining process and calculate relevant quantities such us velocities, forces and powers.
2. Identify and explain the function of the basic components of a machine tool.
3. Understand the limitations of various machining process with regard to shape formation and surface texture.
4. Apply cutting mechanics to metal machining based on cutting force and power consumption.
5. Understand the use of various machine tools and their fields of application.
6. Understand the principle and applications of grinding and super finishing operations.
7. Get a basic knowledge on the importance of digital manufacturing.

Text books

1. Chapman W. A. J., Workshop Technology, Viva books (P) Ltd,1988
2. HMT, Production Technology, Tata McGraw-Hill,2001
3. Zude Zhou, Shane (Shengquan) Xie and Dejun Chen, Fundamentals of Digital Manufacturing Science, Springer-Verlag London Limited,2012

Reference books

1. Acharkan. N., Machine Tool Design Vol. 1 to 4, MIR Publication,2000
2. Chernov, Machine Tools, MIR Publication,1984
3. Ghosh A. And Malic A. K., Manufacturing Science, East West Press, 2010
4. Hajra Choudary, Elements of workshop technology, Vol I & II, Media Publishers, 2010
5. Lihui Wang and Andrew Yeh Ching Nee, Collaborative Design and Planning for Digital Manufacturing, Springer-Verlag London Limited, 2009
6. Malkin Stephen, Grinding Technology: Theory and Applications of Machining with Abrasives, Industrial press, 2008
7. Poul De Garmo, J.T.Black, R.A.Kosher, Materials and Processes in Manufacturing, Prentice Hall of India Pvt. Ltd.,1997.

Course Plan

Module	Contents	Hours	End Sem. Exam. Marks
I	Introduction to metal cutting: Tool nomenclature – Attributes of each tool nomenclature – Attributes of feed and tool nomenclature on surface roughness obtainable	1	15%
	Orthogonal and oblique cutting - Mechanism of metal removal – Primary and secondary deformation shear zones	1	
	Mechanism of chip formation – Types of chips, need and types of chip breakers – Merchant's theory	1	
	Analysis of cutting forces in orthogonal cutting– Work done, power required (simple problems)	1	
	Friction forces in metal cutting – development of cutting tool materials	1	
	Thermal aspects of machining -Tool wear and wear mechanisms	1	
	Factors affecting tool life– Economics of machining (simple problems) Cutting fluids	1 1	
II	General purpose machine tools – Principle and operation of lathe – Types of lathes and size specification	1	15%
	Work holding parts of lathes and their functions – Main operations	1	
	Taper turning and thread cutting – Attachments	1	
	Feeding mechanisms, Apron mechanisms	1	
	Drilling Machines – Types – Work holding devices	1	
	Tool holding devices – Drill machine operations	1	
	Drilling machine tools – Twist drill nomenclature- cutting forces in drilling.	1	
FIRST INTERNAL EXAMINATION			
III	Reciprocating machines: Shaping machines – Types – Size – Principal parts – Mechanism	1	15%
	Work holding devices – Operations performed – Tools	1	

	Cutting speed, feed and depth of cut – Machining time.	1	
	Slotting machines – Types – Size – Principal parts – Mechanism – Work holding devices	1	
	Operations performed – Tools – Cutting speed, feed and depth of cut	1	
	Planing machines – Types – Size – Principal parts – Mechanism – Work holding devices	1	
	Operations performed – Tools – Cutting speed, feed and depth of cut – Machining time- Surface roughness obtainable.	1	
IV	Milling machines – Types – Principal parts – Milling mechanism	1	15%
	Work holding devices – Milling machine attachments	1	
	Types of milling cutters – Elements of plain milling cutters	1	
	Nomenclature - Cutting forces in milling – Milling cutter materials	1	
	Up milling, down milling and face milling operations	1	
	Calculation of machining time	1	
	Indexing – Simple indexing – Differential indexing	1	
SECOND INTERNAL EXAMINATION			
V	Grinding machines – Classification – Operations – Surface, cylindrical and centreless grinding	1	20%
	Grinding mechanisms – Grinding wheels: Specification – types of abrasives, grain size	1	
	Types of bond, grade, structure – Marking system of grinding wheels – Selection of grinding wheels	1	
	Glazing and loading of wheels – Dressing and Truing of grinding wheels, surface roughness obtainable	1	
	Superfinishing operations: Lapping operation– Types of hand lapping – Lapping machines – Types of honing –Methods of honing	1	
	Types of honing stones – Honing conditions – Cutting fluids – Types of broaches – Force required for broaching – Surface roughness obtainable in lapping, honing and broaching operations.	1	
	Semi-automatic machine tools – Turret and capstan lathes. Automatic machine tools – Single and multi-spindle machines.	1	
V1	Introduction to Digital Manufacturing: Concepts and research and development status of digital manufacturing	1	20%
	Definition of digital manufacturing – Features and development of digital manufacturing.	1	
	Theory system of digital manufacturing science: Operation Mode and Architecture of Digital Manufacturing System	1	
	Operation reference mode of digital manufacturing system – Architecture of digital manufacturing system	1	
	Modeling theory and method of digital manufacturing science	1	
	Critical modeling theories and technologies of digital manufacturing science	1	
	Theory system of digital manufacturing science – Basic	1	

	architecture model of digital manufacturing system.		
END SEMESTER EXAM			

Question Paper Pattern

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A
There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B
There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C
There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: in all parts each question can have a maximum of four sub questions

Course code	Course Name	L-T-P - Credits	Year of Introduction
ME301	MECHANICS OF MACHINERY	3-1-0-4	2016

Prerequisite : Nil

Course Objectives

To provide knowledge on kinematics of selected mechanisms, design of cams, theory and analysis of gears, gear trains and synthesis of mechanisms.

Syllabus

Introduction to kinematics and mechanisms - different mechanisms, displacement, velocity, and acceleration analysis. Cam and followers - displacement, velocity, and acceleration analysis, cam profile synthesis. Gears – law of gearing, interference, gear trains, applications. Kinematic synthesis - dimensional synthesis, graphical synthesis, position synthesis, analytical synthesis, case study.

Expected outcome .

The students will be able to solve practical problems related to kinematics of mechanisms

Text Books:

1. Ballaney P. L., Theory of Machines and Mechanisms, Khanna Publishers,2005
2. S. S. Rattan, Theory of Machines, Tata Mc Graw Hill,2009

References:

1. C. E. Wilson, P. Sadler, Kinematics and Dynamics of Machinery, Pearson Education,2005
2. D. H. Myszka, Machines and Mechanisms Applied Kinematic Analysis, Pearson Education,2013
3. G. Erdman, G. N. Sandor, Mechanism Design: Analysis and synthesis Vol I & II, Prentice Hall of India,1984.
4. Ghosh, A. K. Malik, Theory of Mechanisms and Machines, Affiliated East West Press,1988
5. J. E. Shigley, J. J. Uicker, Theory of Machines and Mechanisms, McGraw Hill,2010

Course Plan

Module	Contents	Hours	Sem. Exam Marks
I	Introduction to kinematics and mechanisms - various mechanisms, kinematic diagrams, degree of freedom- Grashof's criterion, inversions, coupler curves	3	15%
	straight line mechanisms exact, approximate – Ackerman Steering Mechanism - Hooke's joint - Geneva mechanism - mechanical advantage, transmission angle	4	
	Displacement, velocity and acceleration analysis - relative motion - relative velocity - instant centre -Kennedy's theorem	4	
II	Relative acceleration - Coriolis acceleration - graphical and analytical methods – complex number methods - computer oriented methods.	4	15%
	Cams - classification of cam and followers - displacement diagrams, velocity and acceleration analysis of SHM, uniform velocity, uniform acceleration, cycloidal motion	4	
FIRST INTERNAL EXAMINATION			
III	Graphical cam profile synthesis, pressure angle	2	15%

	Analysis of tangent cam with roller follower and circular cam with flat follower	6	
	Introduction to polynomial cams.	2	
IV	Gears – terminology of spur gears – law of Gearing - involute spur gears involutometry - contact ratio - interference - backlash - gear standardization - interchangability	4	15%
	Non-standard gears, centre distance modification, long and short addendum system. - internal gears - theory and details of bevel, helical and worm gearing	4	
SECOND INTERNAL EXAMINATION			
V	Gear trains - simple and compound gear trains - planetary gear trains – differential -solution of planetary gear train problems - applications	5	20%
	Kinematic synthesis (planar mechanisms) - tasks of kinematic synthesis – type, number and dimensional synthesis – precision points	4	
VI	Graphical synthesis for motion - path and prescribed timing - function generator .	3	20%
	2 position and 3 position synthesis – overlay Method	3	
	Analytical synthesis techniques, Freudenstein's equation – complex number methods - one case study in synthesis of mechanism.	4	
END SEMESTER EXAM			

QUESTION PAPER PATTERN:

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A

There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B

There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C

There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: in all parts each question can have a maximum of four sub questions

Course code	Course Name	L-T-P - Credits	Year of Introduction
HS300	Principles of Management	3-0-0-3	2016

Prerequisite : Nil

Course Objectives

- To develop ability to critically analyse and evaluate a variety of management practices in the contemporary context;
- To understand and apply a variety of management and organisational theories in practice;
- To be able to mirror existing practices or to generate their own innovative management competencies, required for today's complex and global workplace;
- To be able to critically reflect on ethical theories and social responsibility ideologies to create sustainable organisations.

Syllabus

Definition, roles and functions of a manager, management and its science and art perspectives, management challenges and the concepts like, competitive advantage, entrepreneurship and innovation. Early contributors and their contributions to the field of management. Corporate Social Responsibility. Planning, Organizing, Staffing and HRD functions, Leading and Controlling. Decision making under certainty, uncertainty and risk, creative process and innovation involved in decision making.

Expected outcome.

A student who has undergone this course would be able to

i. manage people and organisations
ii. critically analyse and evaluate management theories and practices
iii. plan and make decisions for organisations
iv. do staffing and related HRD functions

Text Book:

Harold Koontz and Heinz Weihrich, *Essentials of Management*, McGraw Hill Companies, 10th Edition.

References:

1. Daft, *New era Management*, 11th Edition, Cengage Learning
2. Griffin, *Management Principles and Applications*, 10th Edition, Cengage Learning
3. Heinz Weirich, Mark V Cannice and Harold Koontz, *Management: a Global, Innovative and Entrepreneurial Perspective*, McGraw Hill Education, 14th Edition
4. Peter F Drucker, *The Practice of Management*, McGraw Hill, New York
5. Robbins and Coulter, *Management*, 13th Edition, 2016, Pearson Education

Course Plan

Module	Contents	Hours	Sem. Exam Marks
I	Introduction to Management: definitions, managerial roles and functions; Science or Art perspectives- External environment-global, innovative and entrepreneurial perspectives of Management (3 Hrs.)– Managing people and organizations in the context of New Era- Managing for competitive advantage - the Challenges of Management (3 Hrs.)	6	15%

II	**Early Contributions and Ethics in Management**: Scientific Management- contributions of Taylor, Gilbreths, Human Relations approach-contributions of Mayo, McGregor's Theory, Ouchi's Theory Z (3 Hrs.) Systems Approach, the Contingency Approach, the Mckinsey 7-S Framework Corporate Social responsibility- Managerial Ethics. (3 Hrs)	6	15%
FIRST INTERNAL EXAMINATION			
III	**Planning:** Nature and importance of planning, -types of plans (3 Hrs.)- Steps in planning, Levels of planning - The Planning Process. – MBO (3 Hrs.).	6	15%
IV	**Organising for decision making:** Nature of organizing, organization levels and span of control in management Organisational design and structure –departmentation, line and staff concepts (3 Hrs.) Limitations of decision making- Evaluation and selecting from alternatives- programmed and non programmed decisions - decision under certainty, uncertainty and risk-creative process and innovation (3 Hrs.)	6	15%
SECOND INTERNAL EXAMINATION			
V	**Staffing and related HRD Functions:** definition, Empowerment, staff – delegation, decentralization and recentralisation of authority – Effective Organizing and culture-responsive organizations –Global and entrepreneurial organizing (3 Hrs.) Manager inventory chart-matching person with the job-system approach to selection (3 Hrs.) Job design-skills and personal characteristics needed in managers-selection process, techniques and instruments (3 Hrs.)	9	20%
VI	**Leading and Controlling:** Leading Vs Managing – Trait approach and Contingency approaches to leadership - Dimensions of Leadership (3 Hrs.) - Leadership Behavior and styles – Transactional and Transformational Leadership (3 Hrs.) Basic control process- control as a feedback system – Feed Forward Control – Requirements for effective control – control techniques – Overall controls and preventive controls – Global controlling (3 Hrs.)	9	20%
END SEMESTER EXAM			

Question Paper Pattern

Max. marks: 100, Time: 3 hours .
The question paper shall consist of three parts

Part A: 4 questions uniformly covering modules I and II. Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)
Part B : 4 questions uniformly covering modules III and IV. Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)
Part C: 6 questions uniformly covering modules V and VI. Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: In all parts, each question can have a maximum of four sub questions, if needed.

Course code	Course Name	L-T-P-Credits	Year of Introduction
EE335	ELECTRICAL AND ELECTRONICS LAB	0-0-3-1	2016

Course Objectives: The main objectives of this course are

- To give a practical knowledge on the working of electrical machines including dc machines, induction motors and synchronous motors.
- To impart the basics about design and implementation of small electronic circuits.

Syllabus

List of experiments:

1. OCC on a dc shunt generator, determination of critical resistance, critical speed, additional resistance required in the field circuit
2. Load characteristics of DC Shunt generator
3. Load characteristics of DC Compound generator
4. Load test on DC Series motor
5. Load test on DC Shunt motor
6. Load test on single phase transformer
7. Starting of three phase squirrel cage induction motor by star delta switch, load test on three phase squirrel cage induction motor
8. Load test on three phase slip ring induction motor
9. Load test on single phase induction motor.
10. OC and SC test on single phase transformer
11. V-I Characteristics of diodes and Zener diodes
12. Input and output characteristics of CE configuration of BJT S. Determination of β, input resistance and output resistance.
13. Half wave and full wave rectifiers with and without filters- Observe the waveforms on CRO.

Expected outcome:

The students will be able to

i. Test and validate various types of electrical motors

ii. Acquire knowledge on working of semiconductor devices.

Course code.	Course Name	L-T-P - Credits	Year of Introduction
EE311	ELECTRICAL DRIVES & CONTROL FOR AUTOMATION	3-0-0-3	2016

Prerequisite : Nil

Course Objectives

1. To understand the basic concepts of different types of electrical machines and their performance.
2. To know the different methods of starting D.C motors and induction motors.
3. To introduce the controllers for automation

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Syllabus

DC Machines, transformers, three phase induction motor, single phase induction motor, stepper motor, controllers for automation.

Expected outcome .

The students will be able to

1. Select a drive for a particular application based on power rating.
2. Select a drive based on mechanical characteristics for a particular drive application.
3. Discuss the controllers used for automation

Text Books:

1. Kothari D. P. and I. J. Nagrath, Electrical Machines, Tata McGraw Hill, 2004.
2. Nagrath .I.J. & Kothari .D.P, Electrical Machines, Tata McGraw-Hill, 1998
3. Richard Crowder, Electrical Drives and Electromechanical systems, Elsevier, 2013
4. Mehta V. K. and R. Mehta, Principles of Electrical and Electronics, S. Chand & Company Ltd., 1996.
5. Theraja B. L. and A. K. Theraja, A Text Book of Electrical Technology, S. Chand & Company Ltd., 2008.
6. Vedam Subrahmaniam, Electric Drives (concepts and applications), Tata McGraw- Hill, 2001

References:

1. H.Partab, Art and Science and Utilisation of electrical energy, Dhanpat Rai and Sons, 1994
2. M. D.Singh, K. B. Khanchandani, Power Electronics, Tata McGraw-Hill, 1998
3. Pillai.S,K A first course on Electric drives, Wiley Eastern Limited, 1998

Course Plan

Module	Contents	Hours	Sem. Exam Marks
I	DC Machines-principle of operation-emf equation-types of excitations. Separately excited, shunt and series excited DC generators, compound generators. General idea of armature reaction, OCC and load characteristics - simple numerical problems.	6	15%
II	Principles of DC motors-torque and speed equations-torque speed characteristics- variations of speed, torque and power with motor current. Applications of dc shunt series and compound motors. Principles of starting, losses and efficiency – load test- simple numerical problems.	6	15%
	FIRST INTERNAL EXAMINATION		
III	Transformers – principles of operations – emf equation- vector	7	15%

	diagrams- losses and efficiency – OC and SC tests. Equivalent circuits- efficiency calculations- maximum efficiency – all day efficiency – simple numerical problems. Auto transformers constant voltage transformer- instrument transformers.		
IV	Three phase induction motors- slip ring and squirrel cage types- principles of operation – rotating magnetic field- torque slip characteristics- no load and blocked rotor tests. Circle diagrams- methods of starting – direct online – auto transformer starting	7	15%
SECOND INTERNAL EXAMINATION			
V	Single phase motors- principle of operation of single phase induction motor – split phase motor – capacitor start motor- stepper motor- universal motor Synchronous machines types – emf equation of alternator – regulation of alternator by emf method. Principles of operation of synchronous motors- methods of starting- V curves- synchronous condenser	8	20%
VI	Stepper motors: Principle of operation, multistack variable reluctance motors, single-stack variable reluctance motors, Hybrid stepper motors, Linear stepper motor, comparison, Torque-speed characteristics, control of stepper motors Controllers for automation, servo control, Digital controllers, Advanced control systems, Digital signal processors, motor controllers, Axis controllers, Machine tool controllers, Programmable Logic Controllers	8	20%
END SEMESTER EXAM			

QUESTION PAPER PATTERN:

Maximum marks: 100 **Time: 3 hrs**

The question paper should consist of three parts

Part A

There should be 2 questions each from module I and II
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part B

There should be 2 questions each from module III and IV
Each question carries 10 marks
Students will have to answer any three questions out of 4 (3X10 marks =30 marks)

Part C

There should be 3 questions each from module V and VI
Each question carries 10 marks
Students will have to answer any four questions out of 6 (4X10 marks =40 marks)

Note: in all parts each question can have a maximum of four sub questions