

SREEPATHY INSTITUTE OF MANAGEMENT AND TECHNOLOGY Sreepathy Campus, Vavanoor P.O., Pattambi, Palakkad - 679 533







ww.simat.ac.in Approved by AICTE & Affilia

Approved by AICTE & Affiliated to APJ Abdul Kalam Technological University

principal@simat.ac.in

© 790 283 5555 | 790 282 5555 | © 790 281 5555



REPORT ON FEEDBACK ANALYSIS OF STAKEHOLDERS

(2023 - 2024)

Submilled to Principal Submilled to Principal

Principa

Sreepathy Institute of Management and Technology, Vavanoor-679 533

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT

(2023 - 2024)

INTRODUCTION

Feedback is an essential element of the teaching and learning process. The institution collects the feedback on institution infrastructure and various curriculum aspects and courses from different stakeholders such as the Students, Alumni, Faculty, Employers and Parents through offline mode. The feedback collected from the individuals has been analysed and taken into consideration for the development of the teaching - learning process and enhancing the institute's infrastructure and environment.

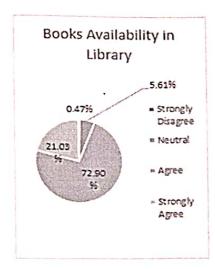
STUDENT FEEDBACK

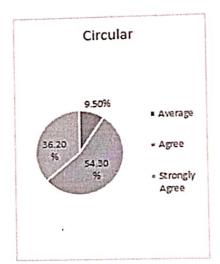
The Students' Feedback on curriculum and teaching learning process at Sreepathy campus is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. IQAC has developed a student feedback proforma. The printed proforma is collected by departments from the IQAC office and is provided to students

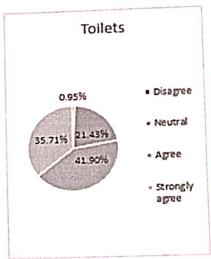
For the academic year 2023 -2024, students' feedback was sought from around 600 students about the institution infrastructure, curriculum and teaching learning process. The analysis of the students' feedback clearly depicts that they are well satisfied with the Teaching – learning process and environment.

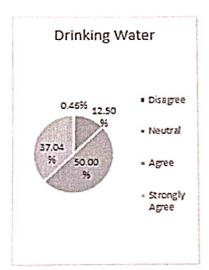
Majority of the student population (72.90%) agreed that the prescribed books/reading materials are available in the library. More than 50% of the students agreed that the circulars related to college activities are regular. Around 36% of the students are strongly agreed that Toilet facility in the college is satisfactory. It is observed that 50% of the students agreed that the drinking water facility provided by the college is very good. More than 50% of students are very happy with the college ambience and infrastructure. Also, majority of students (60%) agreed that the series exams and assignments conducted by the faculties are well organized and satisfactory. The feedback also revealed that vast sectors of the students were happy with the infrastructure and the teaching – learning environment provided to them.

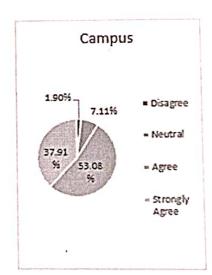
Overall, the students highly appreciated the academic related infrastructural facilities such as library, laboratories, classrooms, and other facilities. It is observed from the students' feedback that few of them expressed the need of more ICT facilities. Students felt that the extra-curricular activities were less during this academic year, but the reason for this is due to floods and the prevailing pandemic. However, many online activities were conducted in this regard.

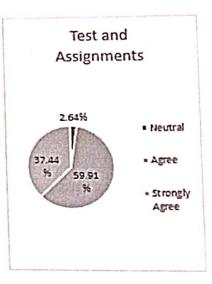


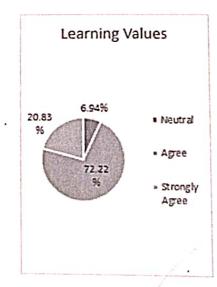


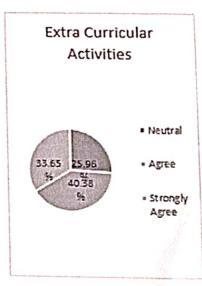












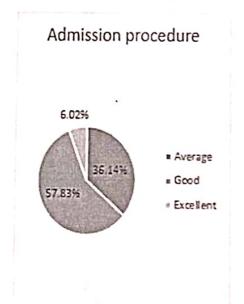
PARENT FEEDBACK

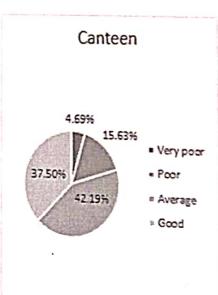
IQAC has developed a parent feedback proforma. The printed proforma is available with the IQAC office, from where it is distributed to the departments. The filled in proforma is collected in two ways:

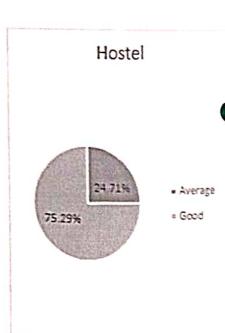
i) During the parent teacher meeting – wherein a greater interaction between teachers and parents takes place.

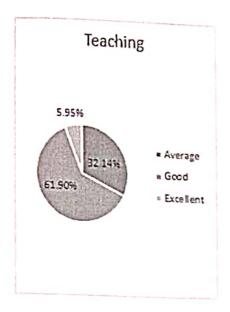
ii) By parents from home – this ensures that parents who live far away from the city or are unable to attend parent teacher meeting due to other engagements can voice their views. In this case either the feedback form is sent home through their ward or an online Google form is provided.

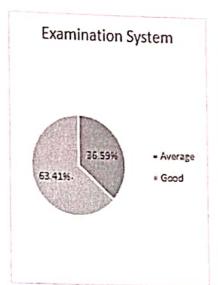
The analysis of the parents' feedback reveals that they are very well satisfied and happy with the admission procedure, Teaching – learning process and environment provided by the institution. Nearly 58% of the parents agreed to the point that the admission procedure is excellent and the fee structure given by the institute is very nominal and excellent. Around 38% of the parents agreed that the Canteen availability was Good and 42% felt that it was Average. Around 76% of parents are very happy with the Hostel facility provided by the institution and 24 % of them felt that it was average. About 62% of the parents are satisfied with the teaching process followed by the institution. More than 65% of the parents agreed that the placement activities in the college is Good and 31% felt that it was Average. 63% of the parents agreed that the examination system followed by the institution was Good and 37 % of them felt that it was Average. Overall, they have rated the institute as providing excellent education to the students with adequate facilities.

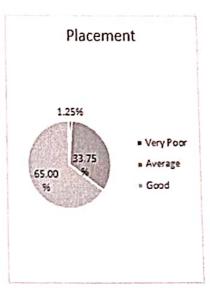








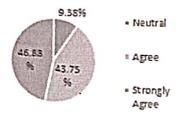




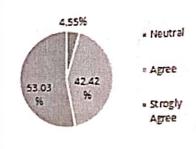
FACULTY FEEDBACK (FEEDBACK FROM TEACHERS)

Faculty feedback is collected individual from all teachers by the department heads, analyzed and handed over to IQAC for further action. Around 47% of the faculty strongly agreed that the syllabus is suitable to the course. More than 55% of the Faculties Strongly agreed that sufficient number of prescribed books are available in the college library and the library is managed effectively. Around 61% feel that the class work is taking place as per the academic calendar. Majority of the faculty (62%) strongly agree that the merits of the teachers is recognized correctly by the institution. The feedback analysis also reveals that a fair percentage (26%) of them strongly agreed that the evaluation system followed by the affiliated university is effective. Around 67% strongly agrees that the head of the institution is accessible. More than 85% of them are very happy with the parking facility provided by the institution. About 75% of the faculties strongly agreed that the classrooms and furniture availability are sufficient and Usable. More than 60% of the faculties strongly agreed that the library is managed effectively and it is very useful for the students. Overall, faculties highly appreciated the institutions effort in maintaining an environment that can promote quality education. IQAC has taken efforts to improve the teaching quality of faculty by conducting faculty development programs in the required fields.

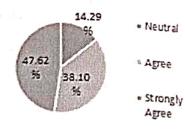
Syllabus is suitable to the course and need based



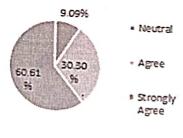
Sufficient number of prescribed books are available in the Library.



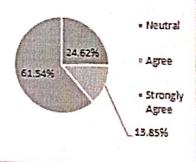
The course/program of studies carries sufficient number of optional papers.



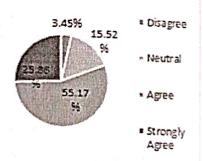
The class work is taking place as per AcademicCalendar/sc hedule



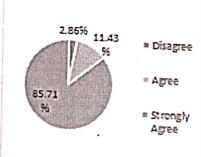
The merit of the teachers is recognized.



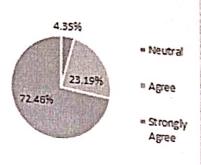
The evaluation system followed by the affiliating University is effective



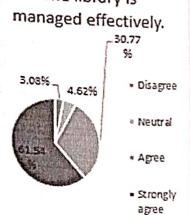
Parking facilities available are adequate.



The class rooms and furniture available are sufficient and usable.



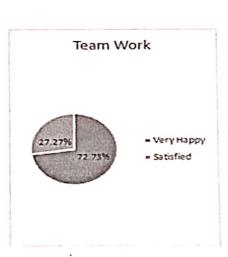
The library is

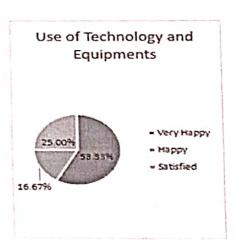


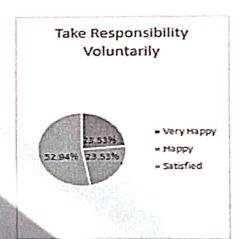
EMPLOYER FEEDBACK

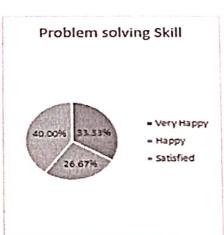
The study aims to determine the job performance of computer engineering graduates from an institution based on the evaluation of their immediate superiors or employers in terms of competence, commitment, caring and credibility. The evaluation is done using a scale of 1-5 with the Rating Indicators as: 5 - Far from satisfied, 4 - Not satisfied, 3 - Satisfied, 2 - Happy and 1 -Very happy. On analysis of the feedback, it was found that the employers are either very happy, Happy or Satisfied with the quality and work skills of the graduates from Sreepathy Institute. Around 64% of the employers are very happy with the communication skills and 36% are just happy and feel that an improvement is needed. To address this issue IQAC in association with the Humanities department have taken extra care to enrich the communication skills of students by giving additional training. With regard to the Problem-solving skill of the graduates 33% of the employers are very happy with and 40% are just satisfied. But at the same time, they are very happy (73%) that the team work provided by the institution. Also 59 % of the them are very happy with the use of technology and equipment's provided by the institution and they are also very happy with the punctuality followed by the institution. The various departments under the guidance of IQAC conduct webinars/seminars/ workshops to enhance the organizational and creative skills of the students.

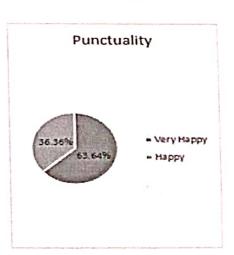










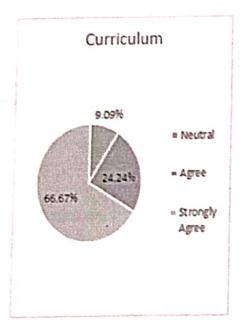


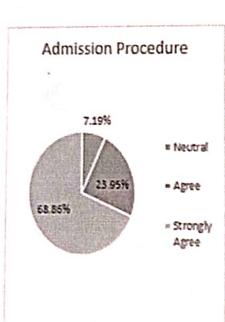
ALUMNI FEEDBACK

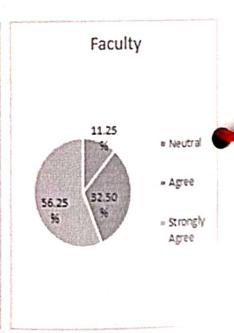
Alumni feedback is collected during the Alumni meet and also as when an alumnus visits the institution for various purposes. The feedback proforma is made available in the college office and also in all departments. The feedback thus collected is consolidated and analysed by the

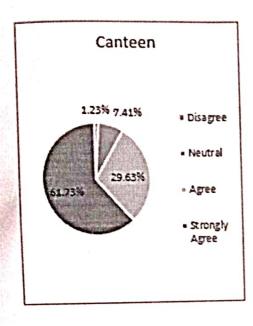
The alumni appreciated the existing pattern of education. Majority (66%) of the alumni strongly felt that our graduates will pursue lifelong learning through activities organizes by the institution such as higher studies, research and development, distance education, professional training and membership in professional societies. This also helped them to be able to adapt to challenges of changing environment. About 67% of them strongly agreed that the curriculum followed by the university and institution is good. Around 68% of the respondents expressed their view that the admission procedure was good and effective. 57% of the alumni very much agreed to the point that the institution faculties were very strong and also have a good relationship between students and faculties. More than 62% of the alumni are very happy with the canteen facility in the institution. About 60% of the alumni's are satisfied with the sports and cultural facility provided by the institution. They suggested that special training programs may be conducted in-order to bridge the gap between industry and academia. The IQAC has taken into account this suggestion and in collaboration with the Industry / Placement cell organizes special training programs for the students.

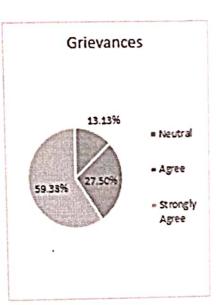
Sample Pie Charts for some of the Queries:

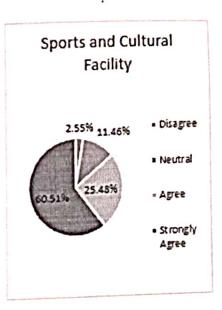












CONCLUSION.

Thus, the feedback given by the stakeholders were analysed collectively by the departments under the guidance of IQAC and suitable action taken so as to satisfy the expectations of students, parents and faculty, by incorporating the suggestion given by all stakeholders including the alumni and employers.

Some of the recommendations to the college council based on feedback analysis are:

- 1. Continue with the dedicated faculty for improving Communications skills and to keep aside an hour weekly for discussions on MOOC courses.
- 2. A placement calendar has to be prepared and Internship slots to be given for final year students.
- 3. Enhanced Industry Interaction and Skill Development Programs
- 4. Wi-Fi facilities to be upgraded
- 5. Higher incentives to publishing papers and attending conferences.

Principal
Steepathy Institute of Management
and Technology, Vavanoor-679 533

